

Latin-American Forum on Knowledge Based Development

TABLE 9

SUNDAY NOVEMBER 2

Session I. Knowledge Cities: Lessons Learnt and New Utopias

**First round: What are the main lessons learnt in
Knowledge Cities design and implementation?**

Contributions

Is there such a thing as a knowledge city?

In order to create a knowledge city or move into the position
of becoming a KC?

- Planning and perseverance
- Creative and adaptive leadership
- Risk Taking
- Willingness to reach out to other KC communities
- Reach a common objective

First:

- History
- Culture
- Identity of city
- Vision
- Needs of City
- Beliefs and values

This then leads you to the second step:

Second: Behaviors

What exists today?

.....

Leads to the Decision making of policies and projects which takes to your third step or what you are trying to achieve in the vision or as the KC:

Third:

Result](example Quality of life)

Second round: What is the most distinctive characteristic of virtual city?

Contributions

Attributes:

- All revolves around trust
- Clear Objective/identity/Roots
- Need a process for knowledge transfer-or know how}
Mechanism to link across communities of practice to stimulate ideas/cross fertilize/innovate
- Need Breadth and Depth and variety of Knowledge
- Have proficiency of capabilities to create value
- Some level of competitiveness and collaboration in order to have nurturing, growth, challenges, fun
- Economically viable

Third round: how could future Knowledge Cities be like and what would it take to make them happen?

Contributions

A: Employees choose their employer – employers compete for you

- Based on Values
- Life and education is integrated- ie. teach children when they are ready to learn rather than waiting for the school structure ie. Kindergarten through High school (JK-12)
- Edu should be more adaptive at more rapid pace
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B: Need a torch bearer

- Success indicators must be changed ie. Intellectual capital vs only economic indicators
- “knowledge jail” with “behavior” education for abusers of the KC – greedy knowledge zappers-

MONDAY NOVEMBER 3

Session II. Knowledge Regions: The Knowledge Divide and Policy Options

First round: Is globalization propiciating or preventing an equitable knowledge distribution?

Contributions

- Reality vs Opportunity

- Globalization as a fact: Knowledge as information has been spread all over the world
- This is not ethical : Media power is distributed from some principal and

Second round: Who will dream and lead the generation of future knowledge regions?

Contributions

REGION – as a group of people, a network, or a geographical space

DREAM: What is a dream? – vision, goal, objective, purpose, requirement, illusion, aspiration ...

WHO DREAMS? - companies (market place), people, non-humans (technologies, biospheric entities such as ecosystems, natural resources, lakes, etc.)

WHAT is the dream? – change, adaptation, culture (for survival), holistic views.

DREAMS versus NIGHTMARES – Technologies have vulnerability, risks, failure prone, demanding requirements for their functioning,... So we must have AWARENESS of own own situations and the changes we are introducing into the region

LEADERSHIP – Who are the leaders? We have to work on a stakeholders basis, and these stakeholders can be humans and non-humans.

Leaders should have a number of attributes: care, ecological sensitivity, practical action, make coalitions (e.g. with other regions), and have the ability to learn!

Third round: Are there limits to Knowledge-based Development? How far can we foresee?

Contributions

- Text
- Text

Session III. Knowledge World: Futures and Responsibilities

First round: What are the most compelling visions of a Knowledge World?

Contributions

- Text
- Text

Second round: What critical events are actually determining the emergence of a (non-)Knowledge World?

Contributions

- Text

- Text

Third round: What can we do to create a Knowledge World?

Contributions

- Text
- Text